

PARASITE LABS

This is one instance when the lab handout will have to be read before the actual lab. We will be examining actual wild birds that presumably died from a variety of reasons. This differs from laboratory-raised animals in several ways. First, we will be using several species. Second, the condition of these birds will be more variable. Third, and of particular interest for the lab, these birds will carry a “normal” parasite fauna.

The dissection is simple. We will examine the digestive, respiratory, urogenital systems. However, while we do that we will also collect a number of parasites. It is necessary to do both together, and hence read this before starting, because the process of collecting parasites from some tissues will require destroying those tissues.

Parasitism is the lifestyle most common in the animal kingdom. Parasitology courses will usually focus in a few phyla in which parasitism is common (Platyhelminthes and nematoda, for instance), but parasitic lifestyle is present in nearly all major phyla. Parasites can be defined ecologically and functionally as “organisms that at some point during their life cycle live in or on a heterospecific animal (the host), draw their nutrients primarily from the host, and have the potential to reduce its fitness”. This definition includes both endoparasites and ectoparasites, but excludes micropredators or animals that use their hosts solely for shelter. Second, both macroparasites (helminths, arthropods) and microparasites (viruses, bacteria, protozoa, fungi) are included. Finally, parasites need not be harmful all the time, or even most of the time. Parasites can often coexist with their hosts without causing any measurable deleterious effects, but parasites are also opportunistic, and can quickly increase in numbers and overwhelm a host weakened by other forms of stress, such as malnutrition or reproduction.

In this lab we will be dealing solely with macroparasites, not because they are necessarily more important, but because they are more readily evident given our constraints. Parasites can have significant effects on host populations. When these effects are suspected and before sampling, it is useful to familiarise oneself with the “normal” or “expected” parasitic fauna of a population or a species. This includes both the prevalence (proportion of individuals infected) and intensity (number of parasites per host) of the “usual” parasites in and age and sex-structured population.

We will be using birds that have been frozen soon after death. Therefore it will be highly unlikely that we will find any external parasites (fleas, mites, ticks), which usually evacuate the body soon after it dies. In a proper post-mortem exam (we will pretend this is one) we would record all potentially relevant information about the host and the conditions of death, including location, sex, age, weight, external lesions, preservation technique (e.g., frozen, refrigerated, how long after death) any odd behaviour observed prior to death. The exact details of ANY post-mortem exam depend specifically on the REASONS why it is being conducted.

During the dissection you will search for, collect, examine and preserve macroparasites as outlined below. All specimens will be individually kept in small vials, properly labelled with the host’s information. You will tabulate all the parasites you have encountered in your specimen and hand it in to me, which will NOT be the last time you see or hear about these data.

Collection of helminths

Given that not everyone will get the same parasites, please share your parasites. That is, if you find something neat, make sure everyone gets to see it

Skin.- Trematodes are sometimes found in cysts, often around the cloaca. Microfilaria are smaller and usually visible only under a dissecting microscope.

Subcutaneous.- Filarial nematodes can live between the skin and musculature. Depending on the species they can be large enough to be seen with the naked eye (up to 3 cm). They can look like nerves, except for their location, or be in connective or lymphatic tissues.

Muscles.- Filarial nematodes and larvae are rare in muscles. If a lesion is present, examine it carefully under a dissecting microscope.

Brain.- Filarial nematodes have been found in starlings, grackles, blue jays, etc. Remove the birds "scalp" and cut off the top of the skull. Take the brain out and examine externally; then cut off sections and examine each carefully under the microscope.

Eyes.- check for nematodes under the nictitating membrane. Slit the eyelids with scissors (not a scalpel) and examine inside the orbits. It is actually possible to remove eye worms from live birds by simply irrigating the eye with saline and picking them out.

Nasal passages.- Snip the nares up to the eye orbits. You will see the turbinates (purpose of which is?) and examine the nasal passages for nematodes and trematodes using forceps (That is YOU using forceps, not the parasites).

Digestive tract.- Nematodes and trematodes. After you have examined the digestive tract cut it open to reveal the inside. Make the cut on one side, starting with the mandible and going (for now) all the way to the proventriculus. If necessary, remove the oesophagus completely and place it separately in a dissecting pan. Examine the exposed areas visually with the aid of a microscope. Some worms will be embedded in the host's tissues so you will need to make a longitudinal incision parallel and beside the worm to be able to remove them.

Nematodes, cestodes and trematodes can be present in the proventriculus and gizzard. The procedure is similar to that above. In addition, look for any ulcerations or blood clots; they may actually be parasites.

The same procedure applies for helminths in the rest of the intestine, except that it is useful to separate the intestine into its components (duodenum, ileum, jejunum, cecum, and large intestine, all the way to the cloaca) before starting to remove parasites just so you can keep track of what parasite came from which section. After the intestines have been separated remove the ingesta with water or saline and pass it (the ingesta) through sieve (the hole size, will, of course, determine the minimum size that will pass through). Then examine the mucosa under a microscope, first intact, and then by scraping it.

Liver.- remove the liver and gall bladder, place them in a Petri dish and examine them under a dissecting microscope. Open the gall bladder and search for trematodes.

If you have a large bird, examine each liver lobe separately. Under a microscope scrape ways at the liver with a scalpel, removing fine layers until the bile ducts are exposed. In the absence of trematodes the bile ducts will be clear and translucent; otherwise they will be distended and seemingly clogged and yellow-green. If you are one of the lucky ones, then dissect the bile ducts longitudinally and search for trematodes. Pick them with forceps or just wash them with water or saline.

Kidneys.- Work on the kidneys as you did with the liver. The trematodes will likely be smaller, and more difficult to find.

Heart.- Filial nematodes might be found around the pericardium

Oviduct.- Open the oviduct longitudinally and examine it for trematodes as you did with the intestine.

Coelom.- Some nematodes and trematodes live “freely” in the coelom. The whole carcass should be placed under a dissecting microscope and examined carefully.

Good hunting. I have included a “standard” dissection form. There is no such thing, really, but it might help you to keep a track of what you find and where you find it. The one below is adapted from one I used when dissecting kestrels. We were not looking for parasites, but rather collecting various tissues for methyl mercury analyses. In our case, the purpose is to get a hopefully complete assessment of an animal’s macro-parasitic fauna. This is not a veterinary course, so we will not be determining disease or causes of death (although in some cases it they will be obvious).

Under all circumstances, keep all macroparasites, carefully labelled with:

Host Species

Tissue(s) where the parasite was found

ID #.- so they can be linked to a particular bird/dissection

Dissection ID # : just in case we have to check what other parasites this animal had.

So sufficient information to make some sense of the individual’s parasitic fauna.

AVIAN NECROPSY FORM

ID _____ Today's Date _____

Examiner's name(s) _____ Date found _____

Location found: City _____ Province _____

Lat _____ Long _____ Found/brought by _____

Species _____ Sex _____ Age _____ Aged by _____

Carcass Condition (Fresh/frozen/decomposing) _____

Mass _____ g

Tarsus _____ mm

Wing Chord _____ cm

Culmen _____ mm

Beak Depth _____ mm

Beak Width _____ mm

**Mark X for no gross lesions (please describe), O for not examined,
Include all parasites and their ID number.**

External exam:

___ Carcass condition (autolyzed) 1 2 3 (fresh)

___ Body condition (emaciated) 1 2 3 (good) _____

___ Body openings _____

___ Wing bones _____

___ Feather condition (poor) 1 2 3 (good) _____

___ molting yes no _____

___ skin _____

___ subcutaneous fat (poor) 1 2 3 (good) _____

___ general muscle condition (poor) 1 2 3 (good) _____

___ external parasites - _____

Internal exam:

GI System:

- ___ Peritoneum, mesentery _____
- ___ Proventriculus _____
- ___ Gizzard (ventriculus) _____
- ___ Small intestine _____
- ___ Large intestine _____
- ___ Liver _____
- ___ Gall bladder _____
- ___ Spleen _____
- ___ Pancreas _____
- ___ Abdominal fat (none) 1 2 3 (lots) _____
- ___ Parasites (none) 1 2 3 (lots)_type: _____

Cardiovascular System:

- ___ Heart _____
- ___ Pericardium _____
- ___ Major vessels _____
- ___ Coronary fat (none) 1 2 3 (lots) _____

Respiratory System:

- ___ Nasal cavity _____
- ___ Trachea _____
- ___ Syrinx _____
- ___ Lungs _____
- ___ Airsacs _____

Urogenital Systems:

- ___ Kidneys _____
- ___ Cloaca _____
- ___ Ovary _____
- ___ Testis, _____

___ Eggs _____

Musculoskeletal System:

___ Pectoral muscles (little) 1 2 3 (lots) _____

___ Bones _____

___ Joints _____

Samples Saved:

Breast Feathers _____ 2nd 2^o _____ Wing _____ Histopathology _____

Parasites or Foreign Bodies _____

Photographs _____

Stomach contents: _____ (organic) _____ (rocks) _____ (lead)

Summary of gross findings:

Other Comments: _____
